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NEW TEACHER INDUCTION PROGRAM

<h2>Planning, Assessment and Evaluation</h2>	Professional development and training, specific to the needs of new teachers, should include the following core content:									
	Curriculum-focused long- and short-term planning, keeping the end in mind: what students need to know and be able to do	Selecting and using ongoing classroom assessment strategies and data to inform instruction and plan appropriate interventions to improve student achievement	Using assessment and evaluation strategies that are appropriate to the curriculum and the learning activities, are fair to all students, and accommodate the needs and experiences of all students	Providing students with numerous and varied opportunities to demonstrate the full extent of their achievement without overwhelming them	Collecting multiple samples of student work that provide evidence of their achievement	Referring to exemplars to assess and evaluate student work	Using provincial achievement charts to assess and evaluate student work	Selecting and using effective strategies to support students' self-monitoring, self-assessment, and goal-setting for their own learning	Informing and helping students and parents to understand the assessment and evaluation strategies to be used and giving them meaningful feedback for improvement	Applying provincial report card policies and board guidelines for reporting on student achievement
Ontario Curriculum Documents, K - 12: Introductory pages on "Assessment and Evaluation of Student Achievement" Elementary (K-8) Secondary (9-12)										
Ontario Curriculum Exemplars, Kindergarten-Grade 12 Elementary (K-8) Secondary (9-12)										
Guide to the Provincial Report Card, Grades 1-8, 1998 Guide to the Provincial Report Card, Grades 9-12, 1999										
Ontario Education Resource Bank (OERB) *										
Rethinking Classroom Assessment with Purpose in Mind										

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Standards Based Assessment: A Model										
Scored Group Discussion										
Creating Capacities for Learning: Leading Learning Communities Dr. Louise Stoll										
Consistency in Classroom Assessment: Support Materials for Educators										
Grade Placement Decisions										

* to obtain a User ID and a Password, please contact your principal or your board office

[Click here](#) to access French language resources to support professional development in this core content area.