

























# Web Resources

# NEW TEACHER INDUCTION PROGRAM

Teaching First Nations, Métis and Inuit Students	Professional development and training, specific to the needs of new teachers, should include the following core content:				
	Strategies to become familiar with – and respect – students' culture and language	Strategies to value students' backgrounds and experiences	How to adapt teaching to students' learning styles and personal strengths	How to create, access, and use curricular resources that are relevant to, and reflective of, the First Nation, Métis and Inuit learner	Strategies to include parents and Aboriginal communities within the teaching/learning experience
Ontario First Nation, Métis, and Inuit Education Policy Framework					
Unlocking the Potential of Aboriginal Students					
Our Words, Our Ways: Teaching First Nations, Métis and Inuit Learners					
Redefining How Success is Measured in Aboriginal Learning					
Aboriginal Literatures in Canada: A Teacher's Resource Guide					
Aboriginal Presence in Our Schools					
Aboriginal Student Learning at a Critical Juncture					

[Click here](#) to access French language resources to support professional development in this core content area.