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NEW TEACHER INDUCTION PROGRAM

Classroom Management	Professional development and training, specific to the needs of new teachers, should include the following core content:					
	Developing respectful relationships among students and between students and adults	Strategies for building and supporting a safe, inclusive, learning-focused classroom environment where diversity is seen as a strength	Effective strategies for establishing clear classroom procedures, routines and norms of collaboration	Effective strategies for organizing time (such as timetabling transitions) to maximize uninterrupted learning time and student time on task	Strategies for collaborating with students on setting and maintaining classroom norms and rules	Effective strategies for dealing with challenging behaviours
Differentiated Instruction						
Classroom Management: A Guide for Principals to Support Teachers Elementary Schools (<i>Appendix B</i>) Secondary Schools (<i>Section 3 and Appendix B</i>)						
Many Roots, Many Voices: Supporting English Language Learners in Every Classroom -- A Practical Guide for Educators						
Combined Grades – Strategies to Reach a Range of Learners in Kindergarten to Grade 6						
Education for All: The Report of the Expert Panel on Literacy and Numeracy Instruction for Students With Special Needs, Kindergarten to Grade 6						
Effective Educational Practices for Students with Autism Spectrum Disorders						
School Climate Surveys						
Sharing Space with English and French: How to Create a Multilingual School Environment						

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A Guide to Effective Literacy Instruction, Grades 4 to 6 (Vol. 3: Planning and Classroom Management)						

[Click here](#) to access French language resources to support professional development in this core content area.