



**Minutes of the
French as a Second Language Committee (FSLC)**

Thursday, May 30, 2019, 4:00 p.m.

Schumacher Board Office – Meeting Room #2 (with v/c to KLDCS, TDSS)

Trustees:

Rosemary Pochopsky Trustee - SBO

Trustee Regrets:

Bob Brush Trustee
Brian Peever Trustee
Tom Henderson (alternate) Trustee

Board Staff Representatives:

Kristen Niemi Superintendent of Education - SBO
Lynda Mitchell French as a Second Language System Lead and Vice-Principal - SBO
Paula Walker Principal, New Liskeard Public School – V/C TDSS
Tanya Vincze Principal, Timmins Centennial Public School - SBO
Terry McMillan Vice-Principal, Kirkland Lake District Composite School – V/C KLDCS
Haley Brooks FSL Instructional Coach – SBO
Shelley Scheck FSL Instructional Coach – SBO
Lise-Anne Gilbert Innovation and Learning Coach – SBO
Jacinthe Messier Teacher, Kirkland Lake District Composite School – V/C KLDCS
Nathalie Vigneux Teacher, Iroquois Falls Secondary School (Elementary) - SBO

Board Staff Regrets:

Lesleigh Dye Director of Education
Daniel Card Teacher, Englehart High School

Parent Representatives:

Shannon Laroche Parent, Timmins Centennial Public School – SBO

Parent Regrets:

Chantal Phippen Parent, New Liskeard Public School – V/C TDSS

Recording Secretary:

Lisa Nixon Executive Assistant to Superintendent of Education, Kristen Niemi

CALL TO ORDER:

The meeting was called to order at **4:00 p.m.**, with introductions by all present.

BUSINESS ARISING:

Minutes from April 1, 2019 were reviewed with no questions or concerns.

FSL UPDATE FOR 2018-2019:

French as a Second Language Lead and Vice-Principal, L. Mitchell presented an update for the 2018-19 school year.

The presentation focused on these items:

- Reviewed the three Ministry FSL goals and DSB1's actions to achieve these goals.
- Reviewed DELF results for the 2018-19 school year.
- Shared examples of FSL experiential learning.
- Provided overview of FSL Labour Market Partnership (ev@lang) placement test.

NEXT STEPS:

Kristen Niemi shared that revitalizing the secondary French Immersion programs is a need that the committee should consider a future priority. She welcomes feedback and suggestions on how to motivate secondary students to continue in the French Immersion program beyond Grade 9.

ADJOURNMENT: The meeting adjourned at **5:11 p.m.**

NEXT MEETING: Fall 2019