



Regular Board Meeting

Tuesday, November 20, 2018 @ 6:15 p.m.

Location:

SCHUMACHER BOARD OFFICE

153 Croatia Avenue, Schumacher

MISSION STATEMENT:

Together, we inspire innovation and a passion for learning.

AGENDA

Page(s)

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Ahnii! We begin our meeting by acknowledging that we are in the Traditional Territory of the Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory.

International Children's Day (November 20th): *This day offers each of us an opportunity to advocate, promote and celebrate children's rights, translating into dialogues and actions that will build a better world for Children.*

2. REGULAR SESSION

3. ADOPTION OF THE AGENDA

4. CONFLICT OF INTEREST

5. PRESENTATION: Equity: CODE Summer Learning Programs

6. PRESENTATION: Board Improvement Plan

7. APPROVAL OF MINUTES

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8. BUSINESS AND/OR QUESTIONS ARISING OUT OF MINUTES

9. UNFINISHED BUSINESS

10. ADMINISTRATIVE REPORTS

- i. Cash Disbursements (October 2018) 7
- ii. October 31, 2018 Enrolment summary 8
- iii. Report on Dr. Greg Wells presentation (November 13'18)
- iv. Policy review: Ontario School Records Policy 2.1.27 9 & attachment



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11. COMMITTEE REPORTS

- i. Audit Committee Report (November 20, 2018 meeting)
- ii. Property and Finance Committee minutes (November 20, 2018).. handout
- iii. Indigenous Peoples’ Advisory Committee (October 12, 2018 minutes)10-14
- iv. Indigenous Peoples’ Advisory Committee (November 9, 2018 minutes)...15-18
 - Includes IPAC motion of the appointment of Howard Archibald

12. OTHER BUSINESS

- i. Student Senate update (November 9, 2018 meeting)

13. ONTARIO PUBLIC SCHOOL BOARDS’ ASSOCIATION (OPSBA)

14. MINISTRY OF EDUCATION

15. CORRESPONDENCE

- i. Toronto District School Board re: Indigenous curriculum writing initiatives 19-20

16. STUDENT TRUSTEE REFLECTIONS

17. ITEMS FOR FUTURE MEETINGS

- i. December 18, 2018: Equity: *Indigenous Education*
- ii. December 18, 2018: Trustee Committee structure
- iii. January 22, 2019: *Innovation: PACE Reimagined*
- iv. February 19, 2019: Culture: *Pathways and Graduation Rates*
- v. March 19, 2019: Equity: *Special Education Updates*
- vi. April 16, 2019: Innovation: *Experiential Education*
- vii. May 21, 2019: Innovation: *iPad Initiative*

18. MOTION TO ADJOURN



MINUTES of the Regular Meeting of District School Board Ontario North East was held at 6:15 p.m. in the Schumacher Board Room, 153 Croatia Avenue on **Tuesday, November 6, 2018.**

TRUSTEES PRESENT:

Bob Brush, Chair
Dennis Draves, Vice Chair (teleconf)
Howard Archibald (teleconf)
Heather Bozzer
Bruce Cutten
Tom Henderson
Bruce Hayter (teleconf)
Peter Osterberg
Rosemary Pochopsky
Saunders Porter
Doug Shearer

TRUSTEES ABSENT:

STUDENT TRUSTEES PRESENT:

Danielle Beaudoin (Kirkland Lake District Composite School) – via v/c
Chloey Frank (Indigenous – Kirkland Lake District Composite School) via v/c
Noble Stow-Gore (Timiskaming District Secondary School)

ADMINISTRATION PRESENT:

Lesleigh Dye	- Director of Education
Steven Pladzyk	- Superintendent of Schools
Jo-Anne Plaunt	- Superintendent of Schools
Kristen Niemi	- Superintendent of Schools
Pearl Fong-West	- Superintendent of Business/Finance and Treasurer
Jim Rowe	- Superintendent of Human Resources

STAFF PRESENT:

Susan Allen, Executive Assistant to the Director of Education – Recording Secretary
Andreanne Denis – Communication Officer

GUESTS:

JP Desilets, District President, OSSTF
Maureen Rintamaki, OSSTF President, Educational Assistants
Val Fuller, Incoming Trustee
Steve Meunier, Incoming Trustee
Ken Steinbrunner, Incoming Trustee

REGULAR SESSION

The meeting opened with the land acknowledgement of our being on the Traditional Territory of the Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory. Chair Bob Brush welcomed in-coming Trustees Val Fuller, Ken Steinbrunner and Steve Meunier as “observers” at this meeting. At the commencement of the Regular Session, Chair Bob Brush asked all present to stand for a moment’s silence in memory of Luigi “Lou” Battochio, a lifelong resident and ambassador for Schumacher and an active



local politician who passed away November 3, 2018.

6987-18 PORTER/HENDERSON: **THAT** this Board resolve itself into a Committee of the Whole.
CARRIED

6988-18 SHEARER/OSTERBERG: **THAT** this Board resolve itself into a Committee of the Whole, In-Camera.
CARRIED

6989-18 SHEARER/PORTER: **THAT** we now rise and report to the Board.
CARRIED

6990-18 SHEARER/HENDERSON: **THAT** this Board reconvene in Regular Session.
CARRIED

ADOPTION OF AGENDA

6991-18 ARCHIBALD/CUTTEN: **THAT** the Agenda for the Regular Board Meeting dated November 6, 2018 be approved.
CARRIED

CONFLICT OF INTEREST

Trustees were asked to declare conflicts of interest as they arise.

APPROVAL OF THE MINUTES

6992-18 CUTTEN/OSTERBERG: **THAT** the Board approve the minutes of the Regular Board meeting held October 16, 2018.
CARRIED

BUSINESS AND/OR QUESTIONS ARISING OUT OF THE MINUTES

UNFINISHED BUSINESS

ADMINISTRATIVE REPORTS

Trustee Honoraria Policy 1.1.5

6993-18 HENDERSON/CUTTEN: **THAT** the Board approve the revisions to the Trustee Honoraria Policy 1.1.5, and that it be enacted effective November 6, 2018.
CARRIED

Leadership Strategy 2018-2019

6994-18 PORTER/DRAVES: **THAT** the Board receive the Leadership Strategy outline for 2018-2019.
CARRIED

Internal Appropriation of Surplus Funds

6995-18 CUTTEN/SHEARER: **THAT** the Board internally appropriate a total of \$10 million from the accumulated surplus to support our Strategic Plan priorities of Innovation, Culture and Equity.
CARRIED



Taxation By-Law #35

6996-18 PORTER/BOZZER:

THAT the Board approve Financial By-Law No. 35, being a By-Law for the purpose of levying education taxes for 2019:

- Whereas subsection 257.7(1) of the Education Act (Act) requires the Board to levy the tax rates prescribed under section 257.12 of the Act;
- And whereas Ontario Regulation 400/98 prescribes the tax rates under section 257.12(1) of the Act;

Now therefore the Board enacts as follows:

- The rates set out in Ontario Regulation 400/98 for 2019 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the Act.

Having been read once, twice and a third time in open session of the Board, Financial By-Law No. 35 is hereby enacted this 6th day of November, 2018.

CARRIED

Strategic Plan

6997-18 CUTTEN/SHEARER:

THAT the Board receive the Strategic Plan Focus Commitments Action Plan with key actions, 2018-2019.

CARRIED

COMMITTEE REPORTS

Finance and Property Committee

6998-18 HENDERSON/OSTERBERG:

THAT the Board approve the Finance and Property Committee minutes for the meeting held November 6, 2018.

CARRIED

6999-18 PORTER/SHEARER:

THAT the Board allocate the \$852,502 in Reserve for Pupil Accommodations be used in accordance with OReg 193/10 towards the repair or replacement of components in schools that are expected to remain open and operating for at least five years.

CARRIED

OTHER BUSINESS

Ontario Student Trustee Association

7000-18 BOZZER/ARCHIBALD:

THAT the Board receive the report by Student Trustees Noble Stow-Gore, Danielle Beaudoin and Chloey Frank on their attendance at the Ontario Student Trustee Association (OSTA-AECO) Annual General Meeting held in Toronto on October 25-27, 2018.

CARRIED

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA)

7001-18 PORTER/POCHIPSKY:

THAT the Board receive the Ontario Public School Boards'



Association (OPSBA) report and updates by Trustee Tom Henderson.

CARRIED

MINISTRY CORRESPONDENCE

7002-18 HENDERSON/PORTER:

THAT the Board receive the following Ministry correspondence:

- *Support for Educators and Families – Cannabis Legalization;*
- *Safe and Supportive Classrooms Act, 2018.*

CARRIED

CORRESPONDENCE

STUDENT TRUSTEE REFLECTIONS

ITEMS FOR FUTURE MEETINGS

- i. **November 20, 2018: Equity: CODE Summer Learning Programs**
- ii. **December 18, 2018: Equity: Indigenous Education**
- iii. **January 22, 2019: Innovation: *PACE Reimagined***

ADJOURNMENT

Prior to adjourning the meeting and on behalf of the Board, Chair Bob Brush recognized and thanked outgoing Trustees Peter Osterberg and Saunders Porter for their dedicated service (12 years and 27 years respectively), and for their time and commitment to the students, staff and communities of DSB Ontario North East.

7003-18 OSTERBERG/CUTTEN:

THAT we do now adjourn.

CARRIED

The meeting was adjourned at 7:33 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE BOARD



TO THE CHAIR AND MEMBERS OF
DISTRICT SCHOOL BOARD ONTARIO NORTH EAST

Agenda Ref. No. 2018 11 20

RE: OCTOBER, 2018 CASH DISBURSEMENTS

Details of the cash disbursements for the month of OCTOBER, 2018 in the amount of **\$10,817,108.53** are enclosed.

Should Trustees have any questions regarding these disbursements, please contact the Superintendent of Business and Finance.

RECOMMENDATION:

THAT THE BOARD ACCEPT THE REPORT ON CASH DISBURSEMENTS FOR THE MONTH OF OCTOBER, 2018 IN THE AMOUNT OF \$10,817,108.53.

Respectfully submitted,

Lesleigh Dye
Director of Education

Pearl Fong-West
Superintendent of Business/Finance

CASH DISBURSEMENTS SUMMARY

For OCTOBER, 2018

District School Board O.N.E.	Bank Transfers	TOTAL
\$ 6,196,488.67	\$ 4,620,619.86	\$ 10,817,108.53



District School Board Ontario North East
 Summary - School Organization
 October 31, 2018

School	# SC Students	JK	SK	1	2	3	4	5	6	7	8	Total	Projected
Bertha Shaw		31	29	39	31	26	29	23	27			235	234
Central		41	48	40	39	33	34	33	17			285	285
Clayton Brown	1	3	4	6	4	3	7	6	2	6	1	42	46
Cochrane	23	35	40	33	37	39	39	38	38	36	45	380	362
Diamond Jubilee	9	6	7	6	6	9	14	6	14	18	8	94	71
Elk Lake	3	4	4	5	6	5	3	1	3			30	33
Englehart		22	28	30	28	25	23	27	17			200	191
Englehart High E										32	22	54	54
Federal	7	12	10	13	19	13	20	23	17			127	121
Golden Avenue	36	19	18	23	22	25	31	25	34			197	176
Iroquois Falls PS	8	9	17	11	8	22	14	20	9			110	108
Iroquois Falls Sec E										27	23	50	53
Joseph H Kennedy		9	13	16	15	6	14	13	10			96	95
Kerns		5	5	9	4	9	5	6	11			54	45
Kirkland Lake DCS										52	50	102	95
New Liskeard	19	55	52	45	50	52	48	50	45			397	377
Pinecrest		14	15	20	23	27	33	35	26			193	178
Roland Michener Sec E	18									70	51	121	129
Ross Beattie										129	132	261	270
Schumacher	35	18	13	17	20	17	23	18	24			150	128
Smooth Rock Falls		0	4	2	1	3	6	3	5			24	27
Temagami		5	6	1	6	0	1	2	4			25	25
Timiskaming District										56	72	128	120
Timmins Centennial		68	76	74	73	53	67	42	44			497	507
W Earle Miller		28	29	38	37	50	42	61	45			330	341
Total by Grade	156	383	418	428	429	417	453	432	392	426	404	4182	4071
Secondary Schools	# SC Students	9		10	10	11	11	12	Totals	<21	>21	Total	Projected ADE
Cochrane HS	7	<21	>21	<21	>21	<21	>21	<21	>21	<21	>21	184	164.5
Englehart HS		49		49	47	47	38	38	1	183	1	173.00	164.5
Hearst HS		31		28	28	28	40	40		127	0	125.75	145.32
Iroquois Falls	8	5		6		7	10	10		28	0	27.00	28.38
Kapuskasing HS	11	39		36		32	52	52		159	0	149.50	158.81
Kirkland Lake DCS	19	43		49		41	55	55		188	0	182.75	174.29
PACE		78		69		75	124	124		346	0	337.75	306.16
Roland Michener SS	54	60		7		5	7	14		26	18	44	41.04
Timiskaming DSS	34	112		57		43	85	85		245	3	248	230.41
Timmins High & VS		143		125		99	198	198		534	0	534	499.06
Total by Grade	133	560	0	574	0	515	7	794	19	2443	26	2469	2304.4



TO THE CHAIR AND MEMBERS OF
DISTRICT SCHOOL BOARD ONTARIO NORTH EAST

RE: Ontario School Record Policy 2.1.27

Backgrounder:

As part of our ongoing review of Board Policies, the Ontario School Record (OSR) Policy has been reviewed.

As the Ministry of Education *Ontario School Record (OSR) Guideline (2000)* of Education sets the standards and expectations for the creation, contents, use, access, maintenance, transfer and all related aspects for the OSR, our Policy consists only of the Policy Statement.

The Procedures specific to DSB Ontario North East are delineated in text boxes within the Ministry *Guideline* and will be updated accordingly by DSB Ontario North East Administration and/or when the Ministry provides a newer version of the *Ontario School Record Guideline*.

RECOMMENDATION:

THAT the Board approve the revised *Ontario School Record Policy 2.1.27*.

Respectfully submitted,

Jim Rowe
Superintendent of Human Resources

Lesleigh Dye
Director of Education



INDIGENOUS PEOPLES' ADVISORY COMMITTEE
MINUTES OF THE MEETING HELD
Friday, October 12, 2018 @ 11:00 a.m.

Committee Members Present:

- Rosemary Pochopsky - Acting Chair for today and Trustee, DSB Ontario North East
Howard Archibald - First Nations Trustee – DSB Ontario North East and Chair of IPAC (t/c due to road washout causing delayed return from Detour Lake)
Arline Chasle - Director of Education, Timiskaming First Nation (v/c from New Liskeard Board Office)
Lynn Mongrain - Representative, Temagami First Nation (teleconference)
Rose Thomas - Education Officer, Matachewan First Nation
Margaret Edwards - Director of Education, Wahgoshig First Nation
Doug Shearer - Trustee, DSB Ontario North East (v/c New Liskeard Board Office)

Committee Members Absent:

- Neil Iserhoff - Education Director, Taykwa Tagamou Nation
Cathy Naveau - Education Director, Mattagami First Nation
Saunders Porter - Trustee, DSB Ontario North East

Administration Present:

- Lesleigh Dye - Director of Education, District School Board Ontario North East
Pearl Fong-West - Superintendent of Business and Finance
Lisa Innes - Vice Principal, Indigenous Education

Administration Absent:

Resource Persons & Guests Present

- Johnny Walker - Director of Operations, Wahgoshig First Nation
James McGrogan - Incoming Director of Education, Wahgoshig First Nation
Jack Solomon - Executive Director, Kapuskasing Indian Friendship Centre
Mickayla Bird - Executive Director, Timmins Native Friendship Centre
Bernice Brunette - Executive Director, Ininew Indian Friendship Centre, Cochrane
Anne Commando - Education Partnership Liaison, Wabun Tribal Council

Resource Persons & Regular Guests -Absent

- Chris McKay - Wawatay FN
Irene Tomatuk - Director of Education, Mushkegowuk Council
James Wesley - Kashechewan First Nation
Derek McKay - Student Success Coordinator, Mattagami First Nation
Marcia Chum-Sackenay - UAHL worker, Kapuskasing Indian Friendship Centre
Audrey McLaren - Education Partnership Coordinator, Timiskaming First Nation
Kim Drouin - co-Executive Director, Timmins Native Friendship Centre

Recording Secretary

Susan Allen, Executive Assistant to Lesleigh Dye, Director of Education (v/c New Liskeard Board Office)

1.0 Call to Order

The meeting was called to order at 11:10 a.m. by Howard Archibald, Chair of the Committee. Introductions were made from both locations. Director of Education Lesleigh Dye acknowledged the meeting on the territory of the Nishnawbe Aski Nation.

2.0 Approval of the Agenda

ADD – under Other Business: Representative for Special Education Advisory Committee (SEAC).

MOVED by A. Chasle, seconded by H. Archibald , that the Agenda be approved with the addition noted. CARRIED



3.0 Minutes of May 1, 2018

MOVED by M. Edwards, seconded by H. Archibald, that the minutes of the IPAC meeting held May 1, 2018 be approved, with the following correction:

- **Bernice Brunette was not present (move to absent list). CARRIED**

4.0 Business Arising from the Minutes

5.0 Strategic Plan Update:

Director Lesleigh Dye provided attendees with a copy of the Strategic Plan booklet and thanked all communities for their participation in the process. She encouraged all to review the priorities, noting that the focus commitments for this year are those of putting the needs of students first, inspiring and promoting learning, and ensuring we have respectful learning and working environments.

MOVED by A. Chasle, seconded by L. Mongrain, THAT the update on the Strategic Plan by Director Lesleigh Dye be received. CARRIED

6.0 Election of 2018-2022 Indigenous Trustee:

Director Lesleigh Dye reviewed the process for the selection of an Indigenous Trustee for DSB Ontario North East, including that the 4-year term aligns with the election of Trustees and that IPAC voting members are ultimately responsible for the selection from the names submitted by interested candidates. Advertising included newspapers, online and through every community with an Education Services Agreement.

Incumbent Indigenous Trustee Howard Archibald advised that, after reflection and consideration, he would most likely be putting his name forward for another term.

IPAC will be required to have another meeting prior to the end of November in order to select the new Indigenous Trustee by formal motion and in time for the Inaugural meeting of the Board on December 4th, 2018.

7.0 Update by Indigenous Lead, Lisa Innes:

Indigenous courses and Indigenous language courses:

- Commencing next academic year, DSB Ontario North East plan to have a mandatory Indigenous studies course (required for graduation). Details are yet to be determined, with the Board looking to IPAC for guidance and recommendations.

Every Child Matters – Orange Shirt Day at DSB1:

- All 29 of our schools participated, with some including a community walk; the sharing of the history and importance of the day raised awareness for all students.

Lodge updates:

- Each secondary school has a culture room (9 altogether), with the Indigenous Student Advisors playing a key role in connecting with the students identifying as Indigenous;
- The Lodges/Cultural Rooms provide a welcoming, “safe” place where students feel accepted;
- The focus continues to be on attendance, school relationships, cultural activities and engagement;
- **The Indigenous Student Advisor job description will be included with the minutes for information and review (see page 5);**
- Following the October 31st reporting, the Board will be able to provide a breakdown of percentages of students identifying as Indigenous for the Board and by school.

Mii’angann Project (Wolf Project):

- Participating schools focus on learning on the land, cultural awareness and experiential learning;



Board Action Plan

- Lisa Innes will circulate a survey to gather data to share input regarding priorities for the school year, with 16 areas provided for comment and priority setting;
- Our Student Senate participated in a smudge, led by Student Trustee Chloey Frank and Senator Kaytlyn Julien;
- J. Walker (Wahgoshig) proposed having local Indigenous guest speakers attend schools to talk to students, sharing their success stories with a Q&A and networking potential (noting the great positive potential of these shared experiences);
- Monthly sharing of activities in schools will be shared with IPAC (Lisa Innes);
- Student Trustees and Senators will be working with spring leadership event to promote positive role models (Kody McKenzie).

MOVED by H. Archibald, seconded by A. Chasle, THAT the updates by Vice Principal and Indigenous Lead Lisa Innes, be received. CARRIED

8.0 Updates by Communities and Partners:

Anne Commando-Dube (Wabun Tribal Council)

- Relatively new to the position (4 months)
- Shared about growing up a system where she was separated from language and culture, with subsequent journey leading her to be empowered and re-connecting with self and as an Indigenous person;
- Still much work to be done in raising awareness and with education and healing through truth and reconciliation.

Jack Solomon (Kapuskasing Indian Friendship Centre)

- Shared story of cooking goose for a class in Kap; very special to teach and share the traditional preparation, roasting and meal.

Margaret Edwards, James McGrogan, Johnny Walker (Wahgoshig First Nation)

- James shared observation of the long day and challenges of long bus rides (starting with breakfast at 6:30 a.m.);
- Margaret reviewed the need for recognition of leave for cultural days, noting that at times there are extenuating circumstances resulting in longer times away;
- communication and miscommunications have occurred between school and home, resulting in some frustration;
- graduation celebrations were for post-secondary and secondary;
- Johnny, new Director of Operations/Band Administrator, commented on the positive relationship with Director Lesleigh Dye and Lisa Innes, including in connection with the hiring of a new ISA for IFSS and JHK schools; he is looking forward to working together to ensure students get their education while meeting the challenges/needs (bussing, technology, societal needs).

Arline Chasle (Timiskaming First Nation):

- Graduation ceremonies for all levels had great participation;
- Post-secondary attendance is up over the years, in part due to parents being able to visit colleges with student (e.g. Northern College tours guided by Indigenous students);
- TFN regularly accesses funding from Jordan's Principle (dietician, community events, lunches for students) – invited others to contact her to assist with the application process;
- Red dresses were hung along the 2km drive to Notre Dame du Nord with high impact;
- Looking for qualified Indigenous principal and language teacher (Anishinabe) to continue to promote culture and improve Indigenous programming/language;
- Continued good partnerships with TDSS.

Howard Archibald (Taykwa Tagamou Nation):

- During hunt break, some students participated in council camp in TTN Abitibi Camp;
- Take kids out for cultural activities – practicing culture, so they are not just hearing of it;



- Looking for perm site for cultural site;
- Next week- Cochrane schools come out for parent engagement in TTN community (even if only 20 min out of Cochrane, provides excellent partnership and engagement);
- Taking students to mine sites to expose to mining industry/careers;
- Education Director is focusing on elementary, secondary & post-secondary students

MOTION: MOVED by A. Commando, seconded by R. Thomas, that the updates by communities and partners be received.
CARRIED

9.0 Correspondence:

10.0 Other Business:

i. Indigenous Peoples' Advisory Committee (IPAC) representative for Special Education Advisory Committee (SEAC)

- Director Lesleigh Dye summarized the role, noting that SEAC generally meets on the first Wednesday of each month from 12:00 noon – 1:00 p.m. and asked if there was anyone interested in sitting as IPAC representative on SEAC
- Anne Commando of Wabun Tribal Council volunteered.

MOVED, that Anne Commando be the IPAC representative on the Special Education Advisory Committee.

CARRIED

ii. Save the Date: Director L. Dye asked IPAC members and guests to save Monday, April 8, 2019 (9:00 a.m. – 12:00 noon) for a presentation by Kevin Lamoureux; all DSB Ontario North East staff will participate from either TH&VS (Timmins) or remotely.

Next Meeting:

- Friday, November 9th, 2018 from 11:00 a.m. – 1:00 p.m. (Schumacher Board Office, with v/c to New Liskeard Board Office)
 - AGENDA: includes approving an Indigenous Trustee for the term 2018-2022.

11.0 Adjournment:

MOVED by H. Archibald, seconded by A. Commando, that we do now adjourn.

CARRIED

The meeting adjourned at 1:03 p.m.

Per item 7.0 iii (above)

INDIGENOUS STUDENT ADVISOR

District School Board Ontario North East *Indigenous Student Advisor* (reporting to school administration) will assist with leading and implementing programs, services and other supports to meet the unique needs of First Nation, Metis & Inuit (FNMI) students and their families, with a focus on student success and graduation. These will include, but are not limited to:

- Getting to know the students and facilitating engagement
- Creating and enhancing a welcoming supportive space
- Building close supportive relationships with students, families and communities
- Acting as an advocate for Indigenous students within the school team (i.e., school staff, parents, Indigenous communities and outside agencies)



PRIMARY DUTIES:

- a) Assists in the identification of students at risk of not being academically successful and/or non-attending. Awareness of contributing factors may include history of school failure; retention/over age for grade; low test scores; low reading and/or math achievement; failure of a course; special education/disability; attendance problems/truancy; behavioural problems; history of suspensions; high-risk peer groups; disengagement from school; low expectations; lack of extra-curricular involvement; family status or risk factors; economically disadvantaged or high mobility.
- b) Under the direction of the Principal, works with and/or develops a student success team that includes administrators, teachers, advisors, counsellors and other relevant stakeholders.
- c) Works with school administration and teachers to develop school wide support and interventions. This may include credit recovery and alternative options to adapt curriculum and differentiate instruction to meet the needs of identified at risk students.
- d) Provides direct service and case management by way of developing and implementing individual, small group, and whole school intervention and prevention strategies to increase the likelihood that students will attend regularly, stay in school and graduate.
- e) Collaborates with teachers, counselors and/or advisors to ensure transitions are supported as required.
- f) Provides support and outreach to parents/guardians of students identified as being at risk of not graduating. Responsible for developing relationships with parents/guardians.
- g) Provides and submits reports to appropriate Administration as required. This includes tracking the progress of individual students and subgroups as they progress toward graduation. As well as conducting and analyzing on going formative and summative evaluation data of program effectiveness.

ADDITIONAL RESPONSIBILITIES:

- h) Provide some career guidance and role modelling; As a role model, demonstrate respectful and professional attitudes and behavior;
- i) Collaborates with administration, school staff, and parents to implement strategies that will support student achievement; Facilitate positive communication between the school and First Nation communities;
- j) Assist with developing or enhancing cultural activities in the school which may involve planning field trips, recruiting guest speakers, reviewing readings & textbooks;
- k) Work collaboratively to develop and deliver programs to build knowledge and capacity of cultural diversity within schools and with staff;
- l) Speak with students and parents about self-identification, issues related to school involvement, attendance and readiness;
- m) Assists in involving students in organized sports, cultural clubs and social activities;
- n) Develop or assist in planning career fairs, workshops, mentoring;
- o) Maintain a list of community services and resources to assist students and parents.



INDIGENOUS PEOPLES' ADVISORY COMMITTEE
MINUTES OF THE MEETING HELD
Friday, November 9, 2018 @ 11:00 a.m.

Committee Members Present:

Howard Archibald	- First Nations Trustee – DSB Ontario North East and Chair of IPAC
Arline Chasle	- Director of Education, Timiskaming First Nation (v/c from New Liskeard Board Office)
Rose Thomas	- Education Officer, Matachewan First Nation t/c
Neil Iserhoff	- Education Director, Taykwa Tagamou Nation
Cathy Naveau	- Education Director, Mattagami First Nation
Saunders Porter	- Trustee, DSB Ontario North East
Rosemary Pochopsky	- Acting Chair for today and Trustee, DSB Ontario North East

Committee Members Absent:

Lynn Mongrain	- Representative, Temagami First Nation (teleconference)
James McGrogan	- Incoming Director of Education, Wahgoshig First Nation

Administration Present:

Lesleigh Dye	- Director of Education, District School Board Ontario North East
Pearl Fong-West	- Superintendent of Business and Finance
Lisa Innes	- Vice Principal, Indigenous Education

Administration Absent:

Resource Persons & Guests Present

Anne Commando-Dube	- Education Partnership Liaison, Wabun Tribal Council
Audrey McLaren	- Education Partnership Coordinator, Timiskaming First Nation(v/c from New Liskeard Board Office)
Doug Shearer	- Trustee, DSB Ontario North East

Resource Persons & Regular Guests -Absent

Bernice Brunette	- Executive Director, Ininew Indian Friendship Centre, Cochrane
Chris McKay	- Wawatay FN
James Wesley	- Director of Education, Kashechewan First Nation
Derek McKay	- Student Success Coordinator, Mattagami First Nation
Marcia Chum-Sackenay	- UAHL worker, Kapuskasing Indian Friendship Centre
Kim Drouin	- Co-Executive Director, Timmins Native Friendship Centre
Margaret Edwards	- representative, Wahgoshig First Nation
Irene Tomatuk	- Director of Education, Mushkegowuk Council
Johnny Walker	- Director of Operations, Wahgoshig First Nation
Jack Solomon	- Executive Director, Kapuskasing Indian Friendship Centre
Mickayla Bird	- Executive Director, Timmins Native Friendship Centre

Recording Secretary

Tara Simmons, Executive Assistant to Pearl Fong-West, Superintendent of Business and Finance

1.0 Call to Order

The meeting was called to order at 11:11 a.m. by Howard Archibald, Chair of the Committee. Introductions were made from both locations. Director of Education Lesleigh Dye acknowledged the meeting on the territory of the Nishnawbe Aski Nation.

2.0 Approval of the Agenda

- **ADD – under 8.0 Update from Anne Commando – Wabun Tribal Council**
MOVED by N. ISERHOFF seconded by S. PORTER THAT the Agenda be approved as amended.
CARRIED



3.0 Minutes of October 12, 2018

MOVED by R. THOMAS seconded by R. POCHOPSKY THAT the minutes of the IPAC meeting held October 12, 2018 be approved, with the following corrections:

- **Item 8.1 in last meeting minutes be corrected to read Anne Commando-Dube (Wabun Tribal Council), not Rose Thomas (Matatchewan First Nation).**

CARRIED

4.0 Business Arising from the Minutes

- Correct 'Indigenous Student Trustee' to read 'Indigenous Student Advisor', to be referred to as ISA going forward.
- Janet McKay NAN - Nishnawbe Aski Nation - Timmins office Education Partnership Coordinator, be invited to IPAC meetings. Neil Iserhoff to forward Janet's email to the committee.
- Under Policy & Procedure for IPAC – be more specific regarding membership.
- Lesleigh and Howard to do some research as to who our Indigenous Community Partners are that the current IPAC members feel would be an important voice, as well as other First Nations' education officers.

5.0 Appointment of 2018-2022 Indigenous Trustee:

Director Lesleigh Dye provided attendees with an overview of the selection process, role and responsibilities of the Indigenous Trustee, noting that this appointment is made by the IPAC representatives from communities with whom DSB Ontario North East has an Education Services Agreement. The posting for this position was sent to all our communities (Chiefs and Councils), to all our IPAC members, and was advertised in local newspapers across the Board, and posted on the Board website, Facebook and Twitter accounts. As Incumbent Howard Archibald was the only applicant for this position, there is no election and Howard is acclaimed, subject to the following motion being carried by the majority of our quorum Band members.

MOVED by N. ISERHOFF seconded by C. NAVEAU THAT the Indigenous Peoples' Advisory Committee appoint Howard Archibald as Indigenous Trustee for District School Board Ontario North East for the term 2018-2022 .

CARRIED

And further,

MOVED by N. ISERHOFF, seconded by C. NAVEAU THAT the above approved motion be forwarded to the Director's Office for inclusion in the DSB Ontario North East Board meeting package for the November 20th, 2018 Board meeting.

CARRIED

6.0 Review of Terms of Reference:

Director Lesleigh Dye referred the Committee members to the *Indigenous Peoples' Advisory Committee Policy 1.1.2* and reviewed.

- need to have Indigenous Communities listed as well as Indigenous partners to come to the meetings, or those that we haven't yet invited, we need to be specific in the procedure as to who those groups are.
- 1.6 in Policy – say other Indigenous Organizations within our board boundaries. For example: NAN, Wabun Tribal Council, Mushkegowuk Tribal Council. NAN covers this region (treaty 9 area) – could identify all parties as Affiliated Education Organizations and/or Tribal Councils.
- Makes sense to name all groups so none get left out. Get a map of the NAN territory.
- clarification who has voting authority in the policy and procedure.
- bring back policy as a draft to the next IPAC meeting.
- specific on who and how many people are required for Quorum. Identify all partnerships that the board has tuition or service agreements with (6 communities).

7.0 Indigenous Updates:

Board Action Plan

- Indigenous Lead Lisa Innes reviewed the Board Action Plan – Innovation w/ Wahgoshig Nation – IFSS
- Culture – Lisa and Mental Health Lead working together with Doug Davey and Gary Martin from Misiway and Cody MacKenzie from Temagami First Nation
- Supporting Students – Student Session at Misiway Nov 22, the Legion in NL Nov 23, and NAN Student Activities at Senator in Timmins Nov 28
- Supporting Staff – 10 additional courses in Indigenous Study at the Secondary Level



- Sessions for teachers Nov 21 at Misiway, Dec 5 and Dec 11 within the board.
- Monthly Updates – last Friday of the Month for what’s happened in the month past as well as upcoming dates

Indigenous Student Advisors (ISAs)

- Indigenous Lead Lisa Innes reviewed the duties and responsibilities of our 9 ISAs;
- Added an ISA in NL for support on elementary side as well as 2 ISAs in secondary;
- Numbers are higher at Cochrane Public than in Secondary Schools, actively pursuing further support;
- Holly Lalonde – Kap High; Desmond O’Connor – Cochrane High; Jennifer Henderson – THVS; Amanda Lassard – KLDCS; Claudette Paul & Tiffany Elliott – JHK; Kaitlin Campbell – TDSS; Nadine Gaudaur 4 schools in south; and IFSS position is posted.

MOVED by C. NAVEAU seconded by N. ISERHOFF THAT the above updates be received.

CARRIED

8.0 Updates by Communities and Partners:

i. Anne Commando (Wabun Tribal Council)

- Inclusion of other cultures and nations. Beautiful Culture Rooms in the schools; how can we implement programming, activities, etc. into the rooms. Possibly bring in Elders to share knowledge, but also to include other cultures, nations, etc. in the Culture rooms so that its not **just** shining that light on our first nations students. Having other cultures participate in those ceremonial activities that are happening in the Culture rooms. Shared environment for students. Looking for feedback from everyone as to whether anything like this is happening within our communities.
- Desmond O’Connor bringing forth Wolf project – would like to bring in Elders, Knowledge Keepers, community members. Will discuss further with Neil Iserhoff for implementation.
- Howard does Awareness Training – uses 4 Nations, Medicine Wheel, etc. as examples used for sharing. Don’t have to go into depth but can give examples to kids that demonstrate their differences. i.e. Hunt practices; although peoples look Indigenous, what isn’t apparent is that one is Cree from this are vs. Ojibway from Garden River, etc.; keep it simple.

ii. Arline Chasle (Timiskaming First Nation):

- Teaching language to teachers in schools, common language used in all teaching environments. Will start w/ parents in Dec 19 nights a week. Police officers visiting in the lodge, as civilians, not officers. Had Funding questions – FN education council has analysis of funding at federal level, for funding coming out in the new fiscal year but no one is getting answers as to what is happening – what new changes are coming? Has Ontario heard anything about this?
- Neil has heard that there is a change in the funding formula for Elementary and Secondary – just got a binder at the AGA meeting he has to do homework for – are going to be major changes. Someone going to his FN on Tuesday evening to speak to community about it. But will bring updates. Meeting at end of month as well.
- Cathy sits on NAN education committee for Wabun Tribal Council; just came back form meeting – ISC saying money is coming out and all will have a look at it but dates keep getting moved. Next dates are supposed to be Nov 26&27. Supposed to flow for April 1.
- Audrey McLaren– Partnerships – have great partnership with Kaitlin at TDSS in terms of monitoring student success. This past week was credit recovery and lots of contact made with parents. Will be hosting 40 students in their community on Nov 20, their first learning on the land experience, working with moose hides, cultural teachings, protocols. Senior groups providing lunch for students. Also Police officers going in on day off. Some students from TFN as well as other FN students going to Nipissing University next week. So far 2 students attending. Also working with provincial schools in Quebec toward cultural awareness.
- Offer funding for potential high school grads as well as adult grads to attend the post secondary school of their choice for either an open house or a visit to the school. Follows the new post secondary student for the first year they are away to help with transition, gets in touch with indigenous student services at the school the student is attending, provides and accepts feedback and recommendations from students, provide life skills course before they leave, etc. Continuous contact for first year. Physically visits colleges and universities, as well as students attending. Universities would like to see FN bands take a more active role in following their students.



iii. Neil Iserhoff (Taykwa Tagamou Nation):

- Parent Teacher night, pleased there was so much staff that came out. More staff than parents. How to get more participation – bus provided from Cochrane out to community for parents. Thanks to Howard and Lisa. Neil will make a presentation to students on the post-secondary application process. Hired a social worker to work directly with the TTN students. 8 students participated in hunt break and students were not marked as absent, appreciative to principals. Happy to be able hire and Indigenous Support Worker to work **directly** with TTN students. IS providing report on who she is working with.
- Partnership with Board to offer Indigenous Alternative Adult program, has started and entered into an agreement to second another teacher to come in and run the program. Basically to work with TTN to help adults gain grade 12, But also open to other FN partners with an understanding that they'll enter into a Reciprocal Education Service Agreement with the Board...something like a reverse tuition agreement for adult ed.
- Students from IFSS and Cochrane going up to mine suite for site visit sometime soon. All FN students are welcome to participate.

vi. Cathy Naveau (Mattagami Nation):

- Discussed the need for quick IEP assessments. Stressed that they are important for the students to succeed. Students are very connected to Jennifer Henderson, she is a good mentor for them. Honour all students for moving on from one grade to another, right from JK to 12. Agreement with KHS (internet high school), came in and did assessment. Now have a blended learning environment. 5 high school students and rest are adults. Finished first term, so 11 students will be honoured on Nov 23. Great thing to have done for the community. Even have a 61 year old student completing her OSSD.
- Mattagami Day - Deputy Grand Chief Derek Fox, from NAN, addressing youth of community on Treaty questions, issues of Mattagami Nation students, what his portfolio can do for them as FN people living in NAN territory, and what other youth are doing in their communities

MOTION: MOVED by R. POCHOPSKY, seconded by A. CHASLE that the updates by communities and partners be received.

CARRIED

9.0 Correspondence:

i. Dr. Greg Wells, presentation Tuesday, November 13, 2018

- Director Lesleigh Dye invited all present to attend this special presentation either in person at Timmins High and Vocational School (for all in Timmins) or at one of our schools in the North or South regions;
- The focus will be on his book *The Ripple Effect – Sleep Better, Eat Better, Move Better, Think Better*

ii. REMINDER: Save the Date: Director L. Dye asked IPAC members and guests to save Monday, April 8, 2019 (9:00 a.m. – 12:00 noon) for a presentation by Kevin Lamoureux; all DSB Ontario North East staff will participate from either TH&VS (Timmins) or remotely.

10.0 Other Business:

ii. Mileage for IPAC members

- Mileage \$ can be provided for travel. Mileage form to be filled out and submitted each meeting.

Next Meetings: All meetings from 11:00 a.m. – 1:00 p.m. (Schumacher Board Office, with v/c to New Liskeard Board Office)

- Tuesday, January 22, 2019
- Friday, March 1, 2019
- Friday, May 10, 2019
- Friday, June 7, 2019

11.0 Adjournment:

MOVED by C. NAVEAU seconded by R. THOMAS that we do now adjourn.

CARRIED

The meeting adjourned at 1:02 p.m.



5050 Yonge Street, Toronto, Ontario M2N 5N8
Tel: (416) 397-3951 Fax: (416) 397-3226

November 2, 2018

The Honourable Lisa Thompson
Minister of Education
14th Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Thompson,

On behalf of the Toronto District School Board, I am writing you to express the importance of returning to Indigenous curriculum writing initiatives, immediately, as part of honouring the commitments made to the Truth and Reconciliation Commission's calls to action #62 and #63.

In July 2018, your government cancelled curriculum writing-sessions with Indigenous educators and elders that were years in the making. This important work would have led to students across the province learning about Indigenous perspectives, cultures and peoples, and the legacy of residential schools.

For many, this was seen as an unfortunate step back in redressing the legacy of residential schools and advancing the process of Canadian reconciliation.

We believe it's important that our students are exposed to, and embrace, the diverse peoples and communities that make up our schools, province and country – and we, as leaders in education, have a role to play to ensure these opportunities happen inside and outside of the classroom.

These writing sessions would have been the perfect opportunity to gather real, authentic information from our Indigenous community that would have benefited our students for years to come.

Our ask is that you reinstate the Indigenous curriculum writing initiatives that include the involvement of Indigenous peoples, educators and elders.



As always, I would be more than pleased to discuss this topic with you at any time.

Sincerely,

A handwritten signature in black ink, appearing to read 'Robin Pilkey', with a wavy line extending to the right.

Robin Pilkey
Chair
Toronto District School Board

Cc: Chair's Ontario Provincial School Board's
Ontario Public School Boards' Association